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***HOME OF THE WILDCATS***

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**WEST ELGIN  
SECONDARY  
SCHOOL**

**COURSE CALENDAR**  
2021-2022

## WELCOME TO WEST ELGIN SECONDARY SCHOOL!

*“From a tiny spark may burst a mighty flame”*

*- Dante*

West Elgin is a small, but mighty school! We offer a wide range of academic courses and extra-curricular programs that cover a breadth of interests and pathways to post-secondary programs in university and college, apprenticeships, and the workplace. At WESS, we believe that all students deserve to experience an educational atmosphere where their individual needs, aptitudes, abilities, rights, and desires are recognized and respected.

### **There are many benefits to attending a smaller high school. These include:**



Having a strong sense of pride for the school amongst the students, staff and community.



Greater opportunities to participate on school teams.



Greater opportunities to develop leadership skills both in and out of the classroom.

We also have many academic programs that provide authentic and valuable learning experiences to prepare our students for success after high school. These include two Specialist High Skills Major programs (Agriculture and Environmental Studies), and Cooperative Education. The hallways of the school are enhanced by many beautiful paintings and murals designed by the students in our Visual Arts program. We also provide our incoming grade 9 students with a strong transitions program including “Into the Wild”, a two-day retreat with senior leaders to foster positive connections with students and the school.



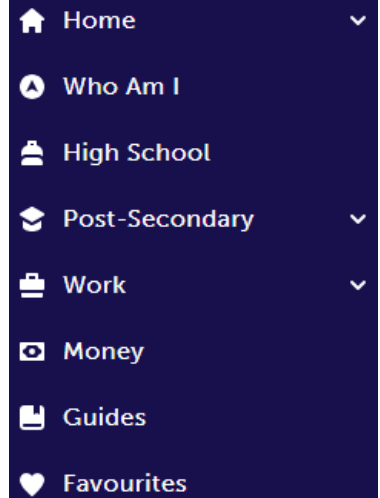
## ACADEMIC PLANNING: STEPS TO SUCCESS

A successful high school experience depends on setting and accomplishing a series of short-term and long-term goals. Students should work with their parents, guidance counsellor, and teachers to carefully plan out not only course selections for the next year, but for their remaining years at WESS as well. Students are encouraged to follow these suggestions in creating their academic plan:


### STEP #1

Discover 

Log onto myBlueprint using your TVDSB “School Account Log In” and password




### STEP #2

Complete the  **Who Am I** surveys to help identify your learning style, interests, knowledge, etc...

### STEP #3

Explore careers, post-secondary programs and course pre-requisites.

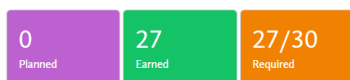
### STEP #4

Use the  **High School** planner to explore the courses offered at WESS.

### STEP #5

Create your own personalized high school plan! Follow your progress using the “Graduation Indicator” tab

Graduation Progress



## ACADEMIC PLANNING: USING THIS BOOK

This course calendar can also be a helpful tool for planning your high school career. Read through the glossy pages at the front and back of the book. These pages outline the programs offered by the Thames Valley District School Board, and help you interpret course codes and Ontario Secondary School Diploma (OSSD) requirements.

The “**COURSE PLANNING**” table (Page 5) can be used to plan and organize your high school course selections. Use this table to develop a multi-year plan that will keep as many options open to you as possible. It is advised that you input all of this information into a myBlueprint plan as myBlueprint will monitor prerequisites, cross-reference admission requirements and keep track of graduation requirements.

The “**COURSE OFFERING SUMMARY**” tables (Page 6-10) are a summary of all of the courses that West Elgin Secondary School offers. Please note that some courses are offered in alternating years. In these situations it is important that students plan ahead. A Gr.12 elective may need to be completed during a student’s Gr. 11 year.

There are specific requirements outlined for “**SPECIALIST HIGH SKILLS MAJORS**” (Page 11-13). Read through these requirements to see if these courses appeal to you. More information about SHSM’s is also available on the inside cover of this book.

### Important Planning tips



Look at your grades! Consider your past academic performance and current grades when setting goals and selecting courses.



Choose courses that will challenge **YOU** and strengthen **YOUR** skills. Don’t base your course selections on what your friends are taking!



Be sure that you meet any required pre-requisites for each course you select. myBlueprint will inform you if you do not have the required prerequisite.

Choose courses carefully! The school timetable is developed based on the selections made by students. Once the timetable is set, course changes can be extremely difficult.

**COURSE PLANNING:** Plan and organize your high school course selections.

<b>YEAR 1 – Gr. 9</b> Gr. 9 Orientation – <b>INTO THE WILD!</b> Get involved! – join a team or club	<b>YEAR 2 – Gr. 10</b> How many Community Service hours do I have left to complete?	<b>YEAR 3 – Gr. 11</b> High Skills Major? (see pages 8-10)	<b>YEAR 4 – Gr. 12</b> CO-OP? (see page 7)	<b>YEAR 5</b> CO-OP? (see page 7)
<input type="checkbox"/> ENG 1D1 <input type="checkbox"/> ENG 1P1 <input type="checkbox"/> ENG 1L1	<input type="checkbox"/> ENG 2D1 <input type="checkbox"/> ENG 2P1 <input type="checkbox"/> ENG 2L1	<input type="checkbox"/> ENG 3U1 <input type="checkbox"/> ENG 3C1 <input type="checkbox"/> ENG 3E1	<input type="checkbox"/> ENG 4U1 <input type="checkbox"/> ENG 4C1 <input type="checkbox"/> ENG 4E1	
<input type="checkbox"/> MAT 1O1 <input type="checkbox"/> MAT 1L1	<input type="checkbox"/> MPM 2D1 <input type="checkbox"/> MFM 2P1 <input type="checkbox"/> MAT 2L1	<input type="checkbox"/> MCR 3U1 <input type="checkbox"/> MCF 3M1 <input type="checkbox"/> MBF 3C1 <input type="checkbox"/> MEL 3E1	1.	
<input type="checkbox"/> SNC 1D1 <input type="checkbox"/> SNC 1P1 <input type="checkbox"/> SNC1L1	<input type="checkbox"/> SNC 2D1 <input type="checkbox"/> SNC 2P1 <input type="checkbox"/> SNC 2L1	1.	2.	
<input type="checkbox"/> FSF 1D1 <input type="checkbox"/> FSF 1P1 <input type="checkbox"/> FSF 1O1	<input type="checkbox"/> GLC 2O5 (0.5) <input type="checkbox"/> CHV 2O5 (0.5)	2.	3.	
<input type="checkbox"/> CGC 1D1 <input type="checkbox"/> CGC 1P1	<input type="checkbox"/> CHC 2D1 <input type="checkbox"/> CHC 2P1	3.	4.	
<input type="checkbox"/> PPL 1OF <input type="checkbox"/> PPL 1OM	1.	4.	5.	
<input type="checkbox"/> ADA 1O1 <input type="checkbox"/> AMI 1O1 <input type="checkbox"/> AVI 1O1	2.	5.	6.Optional	
1.	3.	6.	7.Optional	
<b>7 Compulsory + 1 Elective or Group Credit</b>	<b>5 Compulsory + 3 Elective and/or Group Credits</b>	<b>2 Compulsory + 6 Elective and/or Group Credits</b>	<b>1 Compulsory + 5 Elective and/or Group Credits</b>	

**Graduation Requirements:**

<input type="checkbox"/> 15 Compulsory Credits	<input type="checkbox"/> 12 Elective Credits	<input type="checkbox"/> Ontario Secondary School Literacy Test	<input type="checkbox"/> 40 Hours of Community Involvement
<input type="checkbox"/> 3 Compulsory Group Credits.			

## COURSE OFFERING SUMMARY

Courses offered in alternating years are indicated with the year that it is offered in brackets.

Department	Credit Notes	Subject	Grade 9	Grade 10	Grade 11	Grade 12
<b>ENGLISH</b>	A minimum of 4 compulsory credits required.  A 5th credit can be used as a Group 1	<b>Compulsory English</b>	ENG1D1 ENG1P1 ENG1L1	ENG2D1 ENG2P1 ENG2L1	ENG3U1 ENG3C1 ENG3E1	ENG4U1 ENG4C1 ENG4E1 OLC4O1
		<b>Optional English</b>				EWC4U1 (22/23) ETS 4U1 (21/22) ETS4C1 (21/22)
<b>NATIVE STUDIES</b>					NBE 3C1	
<b>MATHEMATICS</b>	A minimum of 3 credits, 1 must be Gr. 11.	<b>Mathematics</b>	MAT1L1 MAT1O1	MPM2D1 MFM2P1	MCR3U1 MCF3M1 MBF3C1 MEL3E1 (22/23)	MCV4U1 MHF4U1 MDM4U1 (21/22) MCT4C1 (22/23) MAP4C1 MEL 4E1 (21/22)
<b>SCIENCE</b>	A minimum of 2 credits.  An additional senior credit can be used as a Group 3.	<b>Science</b>	SNC1D1 SNC1P1 SNC1L1 (21/22)	SNC2D1 SNC2P1 SNC2L1 (22/23)		
		<b>Biology</b>			SBI3U1 (22/23) SBI3C1 (21/22)	SBI4U1
		<b>Chemistry</b>			SCH3U1 (21/22)	SCH4U1 (21/22) SCH4C1 (22/23)
		<b>Environmental Science</b>				SVN4E1
		<b>Physics</b>			SPH3U1	SPH4U1 SPH4C1 (22/23)
<b>THE ARTS</b>	A minimum of 1 credit is required.  A 2 <sup>nd</sup> credit can be used as a Group 2	<b>Drama</b>	ADA1O1 (22/23)	ADA2O1 (21/22)	ADA3M1	ADA4M1
		<b>Music</b>	AMI1O1	AMI2O1 AMG2O1	AMI3M1	AMI4M1
		<b>Visual Arts</b>	AVI1O1 (21/22)	AVI2O1 (22/23)	AVI3M1	AVI4M1

<b>BUSINESS STUDIES</b>	1 credit can be used as a Group 2	<b>Business</b>	BTT101	BBI201	BAF3M1 BMI 3C1 (21/22) BDP 3O1 (22/23)	BAT4M1
<b>CANADIAN AND WORLD STUDIES</b>	A minimum of 1 credit in Canadian Geography and 1 credit in Canadian History and .5 credit in Civics  An additional credit can be used as a Group 1	<b>Civics</b>		CHV205		
		<b>Geography</b>	CGC1D1 CGC1P1 CGC 1PL (21/22)		CGF3M1 (21/22) CGG3O1	CGR4M1 (22/23)
		<b>History</b>		CHC2D1 CHC2P1 CHC2L1 (22/23)	CHA3U1 (22/23) CHW3M1 (21/22)	CHY4U1 CHM4E1 (22/23)
		<b>Law</b>				CLN4U1
<b>COMPUTER STUDIES</b>	A credit can be used as a Group 3	<b>Computer Programming</b>			ICS 3C	ICS3U
<b>CO-OP</b>	Credits can be used as a Group 1, 2 or 3.	<b>Cooperative Education</b>			DCO 301	
<b>FRENCH</b>	A minimum of 1 credit is required. Additional credits may be used as a Group 1, 2 or 3.	<b>French</b>	FSF1D1 FSF1P1 FSF 1O1 (21/22)	FSF2D1	FSF3U1	FSF4U1
<b>GUIDANCE AND CAREER EDUCATION</b>	A minimum of a ½ credit (GLC 205). An additional credit can be used as a Group 1	<b>Guidance</b>	GLE101	GLC205	GWL301 (21/22)	
<b>HEALTH AND PHYSICAL EDUCATION</b>	A minimum of 1 credit. A 2 <sup>nd</sup> credit can be used as a Group 2.	<b>Physical Education</b>	PPL1OF PPL1OM	PPL2OF PPL2OM	PPL301 PAF3O1 PAL3O1 (22/23)	PLF4M1 PPL4O1 PSK4U1 (21/22)
<b>SOCIAL SCIENCE AND HUMANITIES</b>	A credit can be used as a Group 1.	<b>Foods and Nutrition</b>		HFN201		
		<b>Social Science</b>			HSP3U1 HSP3C1	
<b>TECHNOLOGICAL EDUCATION</b>	A credit can be used as a Group 3	<b>Exploring Tech</b>	TIJ101			
		<b>Communication</b>			TGJ3M1	TGJ4M1
		<b>Construction</b>		TCJ201	TCJ3C1	TCJ4C1
		<b>Horticulture</b>		THJ201	THJ3E1	THJ4E1
		<b>Manufacturing</b>		TMJ201	TMJ3E1	TMJ4E1
		<b>Tech Design</b>			TDJ3M1	TDJ4M1
		<b>Transportation</b>		TCJ201	TCJ3M1	TCJ4M1
<b>Welding</b>			TMJ3E1	TMJ4E1		

## COURSE CODES

The following table identifies that course name with the corresponding course codes. Full course outlines can be found at the [Ontario Ministry of Education](https://www.edu.gov.on.ca) website and on myBlueprint.

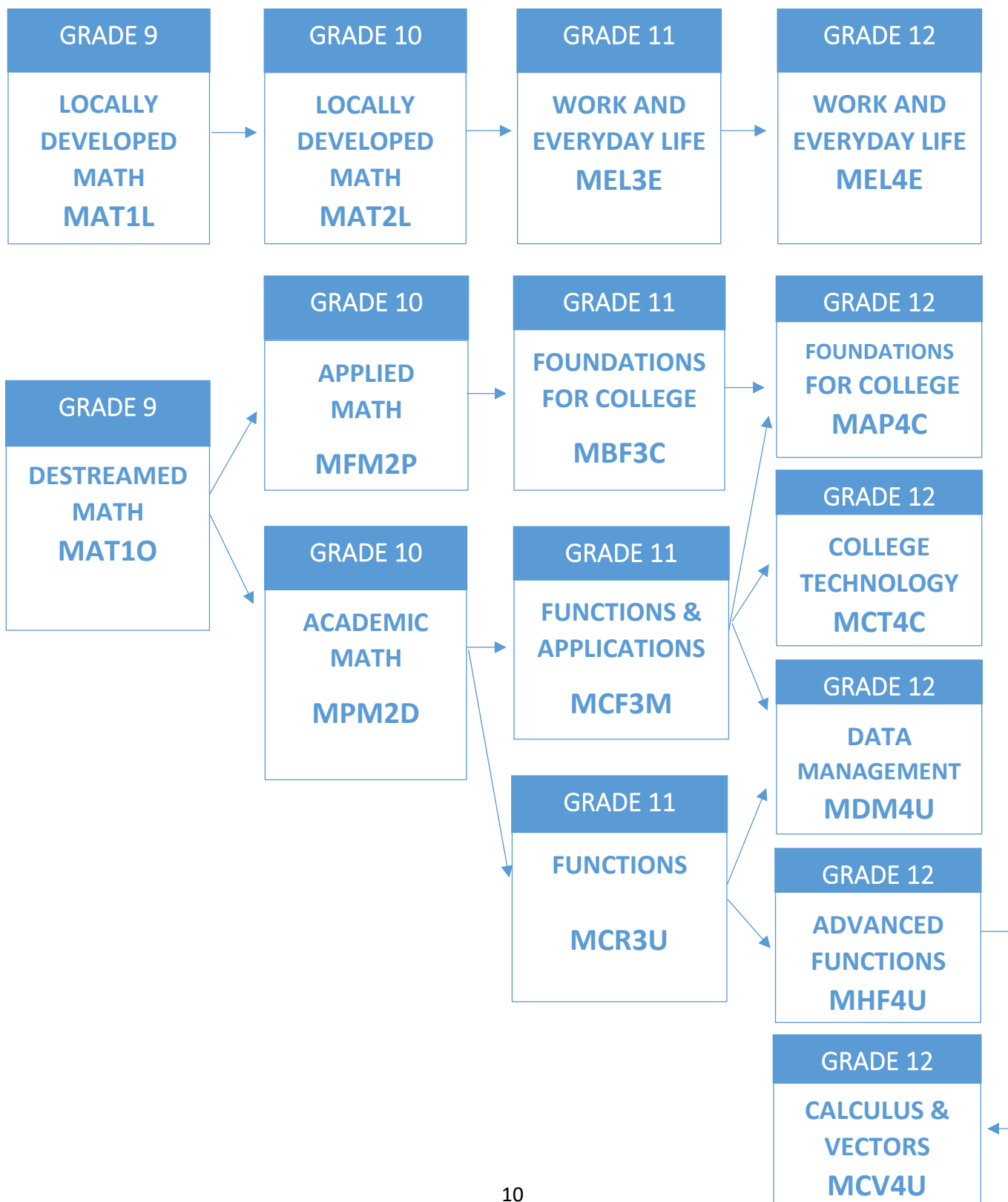
ADA1O1	Drama, Grade 9, Open	CGR4M1	The Environment and Resource Management, Grade 12, University/College Preparation
ADA2O1	Drama, Grade 10, Open	CHA3U1	American History, Grade 11, University Preparation
ADA3M1	Drama, Grade 11, University/College Preparation	CHM4E1	Adventures in World History, Grade 12, Workplace Preparation
ADA4M1	Drama, Grade 12, University/College Preparation	CHW3M1	World History to the End of the Fifteenth Century, Grade 11, University/College Preparation
AMG2O1	Guitar Music, Grade 10, Open	CHY4U1	World History since the Fifteenth Century, Grade 12, University Preparation
AMI1O1	Music, Grade 9, Open	CLN4U1	Canadian and International Law, Grade 12, University Preparation
AMI2O1	Music, Grade 10, Open	DCO3O1	Creating Opportunities through Co-op, Grade 11, Open
AMI3M1	Music, Grade 11, University/College Preparation	ETS4C1	Studies in Literature, Grade 12, College Preparation
AMI4M1	Music, Grade 12, University/College Preparation (AMU4M)	ETS4U1	Studies in Literature, Grade 12, University Preparation
AVI1O1	Visual Arts, Grade 9, Open	EWC4C1	The Writer's Craft, Grade 12, College Preparation
AVI2O1	Visual Arts, Grade 10, Open	EWC4U1	The Writer's Craft, Grade 12, University Preparation
AVI3M1	Visual Arts, Grade 11, University/College Preparation	OLC4O1	Ontario Secondary School Literacy Course, Grade 12, Open
AVI4M1	Visual Arts, Grade 12, University/College Preparation	FSF2D1	Core French, Grade 10, Academic
BAF3M1	Financial Accounting Fundamentals, Grade 11, University/College Preparation	FSF3U1	Core French, Grade 11, University Preparation
BAT4M1	Financial Accounting Principles, Grade 12, University/College Preparation	FSF4U1	Core French, Grade 12, University Preparation
BBI2O1	Introduction to Business, Grade 10, Open	GWL3O1	Designing Your Future, Grade 11, Open
BDP3O1	Entrepreneurship: The Enterprising Person, Grade 11, Open	HFN2O1	Food and Nutrition, Grade 9 or 10, Open
BMI3C1	Marketing: Goods, Services, Events, Grade 11, College Preparation	HSP3C1	Introduction to Anthropology, Psychology, and Sociology, Grade 11, College Preparation
BTT1O1	Information and Communication Technology in Business, Grade 9, Open		
CGF3M1	Forces of Nature: Physical Processes and Disasters, Grade 11, University/College Preparation		
CGG3O1	Travel and Tourism: A Geographic Perspective, Grade 11, Open		



HSP3U1	Introduction to Anthropology, Psychology, and Sociology, Grade 11, University Preparation	SPH3U1	Physics, Grade 11, University Preparation
		SPH4C1	Physics, Grade 12, College Preparation
ICS3C1	Introduction to Computer Programming, Grade 11, College Preparation	SPH4U1	Physics, Grade 12, University Preparation
ICS3U1	Introduction to Computer Science, Grade 11, University Preparation	TCJ2O1	Construction Technology, Grade 10, Open
		TCJ3C1	Construction Engineering Technology, Grade 11, College Preparation
MAP4C1	Foundations for College Mathematics, College Preparation	TCJ4C1	Construction Engineering Technology, Grade 12, College Preparation
MCT4C1	Mathematics for College Technology, College Preparation	TDJ3M1	Technological Design, Grade 11, University/College Preparation
MCV4U1	Calculus and Vectors, University Preparation	TDJ4M1	Technological Design, Grade 12, University/College Preparation
MDM4U1	Mathematics of Data Management, University Preparation	TGJ3M1	Communications Technology, Grade 11, University/College Preparation
MEL4E1	Mathematics for Work and Everyday Life, Workplace Preparation	TGJ4M1	Communications Technology, Grade 12, University/College Preparation
MHF4U1	Advanced Functions, University Preparation	THJ2O1	Green Industries, Grade 10, Open
		THJ3E1	Green Industries, Grade 11, Workplace Preparation
PAF3O1	Healthy Living and Personal and Fitness Activities, Grade 11, Open	THJ4E1	Green Industries, Grade 12, Workplace Preparation
PAL3O1	Healthy Living and Large-Group Rink Activities (Hockey), Grade 11, Open	TIJ1O1	Exploring Technologies, Grade 9, Open (TIJ1O)
PLF4M1	Recreation and Healthy Active Living Leadership, Grade 12, University/College Preparation	TMJ2O1	Manufacturing Technology, Grade 10, Open
PPL3O1	Healthy Active Living Education, Grade 11, Open	TMJ3C1	Manufacturing Technology, Grade 11, College Preparation
PPL4O1	Healthy Active Living Education, Grade 12, Open	TMJ3E1	Manufacturing Technology - Welding, Grade 11, Workplace Preparation
PSK4U1	Introductory Kinesiology, Grade 12, University Preparation	TMJ4C1	Manufacturing Technology, Grade 12, College Preparation
		TMJ4E1	Manufacturing Technology - Welding, Grade 12, Workplace Preparation
SBI3C1	Biology, Grade 11, College Preparation	TTJ2O1	Transportation Technology, Grade 10, Open
SBI3U1	Biology, Grade 11, University Preparation	TTJ3C1	Transportation Technology, Grade 11, College Preparation
SBI4U1	Biology, Grade 12, University Preparation	TTJ4C1	Transportation Technology, Grade 12, College Preparation
SCH3U1	Chemistry, Grade 11, University Preparation		
SCH4C1	Chemistry, Grade 12, College Preparation		
SCH4U1	Chemistry, Grade 12, University Preparation		

## SECONDARY MATHEMATICS

The arrows in the schematic below show the progress and level changes that a student can make while studying secondary mathematics. It is prudent to see which Math prerequisites exist for various College and University programs before changing levels in Mathematics.



## SPECIALIST HIGH SKILLS MAJOR (SHSM)



### AGRICULTURE & ENVIRONMENTAL

WESS offers 2 Specialist High Skills Major (SHSM) programs. SHSMs provide students with sector recognized learning and skills. The SHSM is designed to strengthen student engagement and success in secondary school. Students will earn an OSSD with a SHSM red seal in Agriculture or Environmental if they complete the 5 required components:

#### The 5 SHSM Requirements

1. A bundle of courses in one of the 4 pathways: apprenticeship, work, college and university.
2. Sector recognized certifications and training.
3. Experiential learning opportunities
4. Use of Ontario Skills Passport
5. Reach-ahead experiences



#### BENEFITS TO STUDENTS

- an increase in student engagement
- building on strengths and interests
- safe, co-operative educational placements
- meet and work with agricultural and environmental partners
- helping students plan for the future & make a successful post-secondary transition
- make informed career decisions

#### DETAILED REQUIREMENTS OF THE SHSM

- 8-10 required credits as identified by the Ministry of Education (pages 10-11)
- “Major” credits in the SHSM sector area which provide sector specific knowledge, technical skill, and training
- Earn recognized safety awareness and sector-specific certifications (pages 10-11)
- Job shadowing, work experience, and Co-operative education - a minimum of 2 credits directly linked to the SHSM
- Use of the Ontario Skills Passport (OSP) to document demonstration of essential skills and work habits
- Reach-ahead experiences (experiences at farm shows, colleges, and in other settings).

## SHSM AGRICULTURE – COURSE OPTIONS

Choose 1 class from each of the following 3 disciplines

English		Math		Science/Business	
ENG 3E	ENG 4E	MEL 3E	MEL 4E	SBI 3C	SBI 4U
ENG 3C	ENG 4C	MBF 3C	MAP 4C	SBI 3U	SCH 4U
ENG 3U	ENG 4U	MCF 3M	MCT 4C	SCH 3U	SCH 4C
		MCR 3U	MDM 4U	SPH 3U	SPH 4C
			MFH 4U	BAF 3M	BOH 4M
			MCV 4U		

Choose 4 additional courses from the following (including 1 Gr. 12)

Grade 11		Grade 12	
SBI 3C	TCJ 3C	BOH 4M	TCJ 4C
SBI 3U	TDJ 3M	CGR 4M	TDJ 4M
SCH 3U	THJ 3E	SBI 4U	THJ 4E
SPH 3U	TMJ 3C	SCH 4U	TMJ 4C
BAF 3M	TMJ 3E	SCH 4C	TTJ 4C
	TTJ 3C	SPH 4C	

Choose 2 Co-operative education credits in a related field of study – DCO 30

Choose 3 Compulsory Credits (WHMIS, CPR & FIRST AID) + 3 of the following:

animal first aid	basic electrical safety	chainsaw safety	compass/map/global positioning system (GPS)
customer service	equipment operation safety	fall protection	fundamentals of the combine – level 1
grain grading	hazardous atmospheres and confined spaces	health and safety - basic	herbicide and pesticide
hydraulics - basic	infection control	Innovation, Creativity & Entrepreneurship (ICE)	introduction to pest management
ladder safety training	large animal handling	leadership skills	livestock medicine
livestock production	lockout/tagging	nutrient management	portfolio development
principles of drainage	project management	safe lifting	sector-specific software 1
sector-specific sustainability practices	sector-specific vehicle operation and safety	seed saving	small engine maintenance
soil testing techniques	theory of combine settings and adjustments – level 2	transgenic plant identification	vehicle lift safety
weed and pest identification and management	Working at Heights		

## SHSM ENVIRONMENTAL – COURSE OPTIONS

Choose 2 English classes and 1 Math class.

English (Choose 2)		Math (Choose 1)	
ENG 3E	ENG 4E	MEL 3E	MEL 4E
ENG 3C	ENG 4C	MBF 3C	MAP 4C
ENG 3U	ENG 4U	MCF 3M	MCT 4C
		MCR 3U	MDM 4U
			MFH 4U
			MCV 4U



Choose 4 additional courses from the following (including 1 Gr. 12)

Grade 11		Grade 12	
BAF 3M	SPH 3U	BOH 4M	SCH 4C
CGF 3M	TCJ 3C	CGR 4M	SPH 4C
CHW 3M	TDJ 3M	CLN 4U	TCJ 4C
PAF 3O	TGJ 3M	IDC 4U	TDJ 4M
PPL 3O	THJ 3E	PPL 4O	TGJ 4M
SBI 3C	TMJ 3C	PSE 4U	THJ 4E
SBI 3U	TMJ 3E	SBI 4U	TMJ 4C
SCH 3U	TTJ 3C	SCH 4U	TTJ 4C

Choose 2 Co-operative education credits in a related field of study – DCO 30

Choose 3 Compulsory Credits (WHMIS, CPR, FIRST AID & GPS) + 3 of the following:

advanced training in a technique (eg. knots)	animal and plant management	Below Zero	chainsaw safety
customer service	fire safety and fire extinguisher use	geographic information system (GIS)	habitat restoration
Hike Ontario	Innovation, Creativity and Entrepreneurship (ICE)	introduction to stream assessment protocol	ladder safety training
leadership skills	Leave No Trace	Life-saving (Bronze Cross or higher)	Ontario Hunter Education
paddling techniques	Pleasure Craft Operator	portfolio development	project management
Project Wild	radio operator	search and rescue	sector-specific vehicle operation and safety
species identification (eg. fish, birds, plants, trees, small mammals)		water / ice safety	watershed management
wilderness first aid	wilderness survival	Working at Heights	

## **CO-OPERATIVE EDUCATION**

Co-operative or experiential learning is a unique educational opportunity designed to promote skill development, allow for career exploration, and develop self-awareness by integrating classroom learning with planned and supervised practical experiences in a business, industry, government, or organizational setting.

### **HOW IT WORKS**

Students choosing any of the Co-op programs spend half days for the full semester (15-18 weeks) at a community work site. Students will meet regularly throughout the semester to reflect on their learning and participate in integration activities and assignments. Upon successful completion of the program, students are awarded TWO CREDITS toward their OSSD. Single credit Co-op options are also available.

### **WHO CAN APPLY**

Students applying for Co-op should be 16 years of age and be entering their fourth year of high school (some third year students are admitted depending on availability).

Co-op programs are available in all disciplines and at any level. All career paths are an option in the cooperative education program but Co-op credits are not considered in the calculation of a university admission average.

### **HOW TO APPLY**

- a) Complete and submit a Co-op Program Application Form during course selection.
- b) Register for CO-OP on myBlueprint by selecting **DCO 30**.
- c) Complete a scheduled interview. Each student will be notified of their application status once interviews are complete.

### **WHY TAKE CO-OP**

- \* to “try out” a career and gain practical on-the-job experience
- \* to develop good work habits and increase your self-confidence
- \* to gain “experience” in specific job skills preparing you for entry into the marketplace
- \* to test the skills and knowledge learned in school by applying them in the marketplace
- \* to start and be registered in an apprenticeship program

## **STUDENT SERVICES & PROGRAMS**

### **GUIDANCE**

Students should consult a counselor regarding course selection, career research, post-secondary information, individual counseling for personal concerns, academic concerns, graduation requirements and eligibility, employment readiness and for referral to out-of-school assistance. Parents are invited to contact guidance for assistance in academic counseling, psychological testing, family counseling and other social services. Our work is to help students. Guidance appointments can be booked online by accessing the Guidance tab on the West Elgin Secondary School Website.



### **SOCIAL WORKER / ATTENDANCE COUNSELLOR**

A Social Worker is on staff 3 days a week to offer on-going social-emotional support for students. Referrals to the Social Worker are completed by student services staff and administration. Students wishing to speak with the social worker should come to Guidance to make an appointment.

### **FOOD SERVICES / BREAKFAST CLUB**

The cafeteria at West Elgin Secondary School is operated by Chartwells. Student services also runs a daily breakfast club, in which nutritious food is provided in the cafeteria for ALL students.

### **LIBRARY LEARNING COMMONS**

WESS Library Learning Commons has a number of different resources to offer students. We have a large collection of reference, non-fiction and fiction books. Our young adult fiction collection is expanding every year with popular and award-winning novels. We have desktop computers, Chromebooks, and SOLE Stations for students to use for research, assignments and collaboration. We have a large wall as a green screen to create videos. Our large comfy chairs provide a good place to curl up and read. The library provides a place to do homework, study, research for projects, read a good book, or surf the internet.

## TECHNOLOGY

WESS has several fully equipped computer labs and multiple printers available to students for research and classroom work. Selected labs are open during lunch hours and available before and after school.

## CHROMEBOOKS

WESS was selected to be part of a 4-year pilot project in which all students received a touchscreen Chromebook for their personal use! Students used the Chromebooks to access Google Apps for Education such as Google Classroom, Docs, Slides and Sheets. Students accessed class notes through Google Drive and submitted assignments through Google Classroom. Although this pilot project is now complete, numerous Chromebooks are available for student use.



Students will be able to collaborate on homework using shared documents and will communicate with classmates and teachers using their school Gmail accounts.